

## FEEDBACK ANALYSIS (2018-2019)

### SATISFACTORY SURVEY ANALYSIS FEEDBACK COLLECTION STRATEGIES:

Yeshwantrao Chaphekar College of Arts & Commerce, Palghar offers programs in Bachelor in Commerce, Bachelor of Commerce (Account & Finance) and Bachelor in Management studies. Total 495 students in both programs are enrolled in the academic session 2018-2019. The college is committed to shaping excellent careers of the students of Palghar District.

Students with graduation programs registered their reply by their own mail on Google form and also on forms given to them in the college. 323 respondents recorded their response through their mail for multiple choice based questionnaire which included different questions from academic, institutional and faculties' background with more emphasis on teaching-learning process.

#### A) STATUS OF STUDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and weakness in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

#### 1) Status of Teachers' Role, Duties and responsibilities:



Overall survey about the teachers' role in academic, teaching and other curricular activities was found excellent in most of the aspects with some areas of scope for better achievements. Teacher approach to teaching and communication skill with subject preparedness are highly appreciated by all the students. They also opined that the teachers were excellent in understanding the students' strengths and weaknesses and were competent enough to design the courses and program outcome.

Mostly (more than 70%) students assigned the task given by guardian teachers and enjoyed concept learning through practical applications. They were also satisfied with the strength and encouragement to uplift everyone to overcome challenges. However, there are some areas where improvement can be done (14.4%) by adopting more students' centric methods, their participations in learning and problem solving methodology.

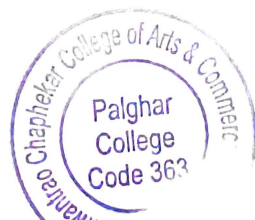
## **2) Status of institution - Role, Duties and Responsibilities:**

Students are happy, satisfied and highly inspired with institution's role in various concerns. The institution promotes internship, student exchange program and field visit activity which gives better exposure to students. More than 85% of students appreciate the sincere efforts of the institution to provide multiple opportunities to learn and grow and also admit (more than 70%) facilities for cognitive, social and emotional growth.

Students strongly agree (86.7%) the institution keeps up high quality of teaching and learning. However, the institution still has more scope (7%) in conducting soft skill, life skill and employment oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

## **3) Students remarks/suggestions about all academic and facilities concerned:**

Overall students were satisfied with the institution's role, duties, and responsibilities along with academic staffs. They fearlessly reported their



responses and appreciated all the academic, curricular and extra-curricular aspects. However, there are some suggestions from students which are mentioned below.

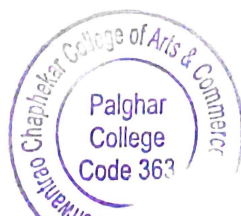
1. Development is required in the research oriented programmes.
2. Post-graduate teaching is required.
3. ICT facilities should be improved.

### **B) STATUS OF PARENTS' SATISFACTORY SURVEY:**

Total 69 parents responded for the feedback analysis. Mostly all the parents (more than 75%) noted their positive concern for the status of curriculum and also appreciated that it meets the current needs of higher education. They felt that the curriculum enhanced the domain knowledge of the students for the global needs. More than 60 % of parents opined that the current curriculum is useful for developing employability skill and also compressive to meet the requirement of industry, job, profession, self- assessment and entrepreneurship. They also suggested more industrial exposure and college level industry oriented hands-on workshops for the betterment of students.

### **C) STATUS OF ALUMNI SATISFACTORY SURVEY:**

Total 70 alumni reported their views in designed survey and more than 80% are happy with the curriculum which enhances the skill, knowledge and expertise in the era of competitions. However, they suggested to include more social awareness, duties and responsibilities among the students through the curriculum so as to make them responsible citizens.





## FUTURE SCOPE:

To strengthen the tie with students to identify their weakness and for enhancing their learning experiences.

Adopting more students' centric methods, their participation in learning and problem solving methodology.

Institution has more scope in conducting soft skills, life skills and employment oriented programs.

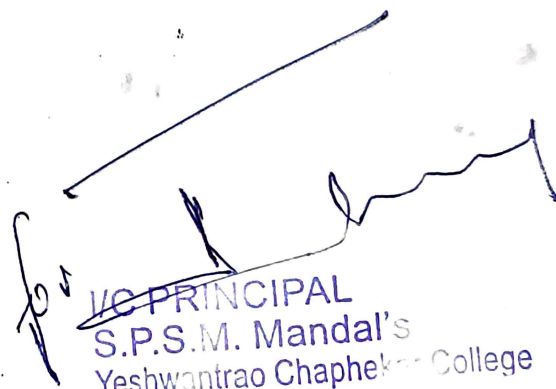
> Needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

> Work hard over implementation of suggestions.

> Planning for more industrial exposure of students

> Implements more social awareness in-building program



  
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## **FEEDBACK ANALYSIS (2019-2020)**

### **SATISFACTORY SURVEY ANALYSIS FEEDBACK COLLECTION STRATEGIES:**

Yeshwantrao Chaphekar College of Arts & Commerce, Palghar offers programs in Bachelor in Commerce, Bachelor of Commerce (Account & Finance) and Bachelor in Management studies. Total 457 students in both programs are enrolled in the academic session 2019-2020. The college is committed to shaping excellent careers of the students of Palghar District.

Students with graduation programs registered their reply by their own mail on Google form and also on forms given to them in the college. 139 respondents recorded their response through their mail for multiple choice based questionnaire which included different questions from academic, institutional and faculties' background with more emphasis on teaching-learning process.

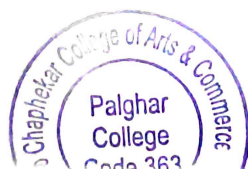
#### **A) STATUS OF STUDENT SATISFACTORY SURVEY:**

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and weakness in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

#### **1) Status of Teachers' Role, Duties and responsibilities:**

Overall survey about the teachers' role in academic, teaching and other curricular activities was found excellent in most of the aspects with some areas of scope for



better achievements. Teacher approach to teaching and communication skill with subject preparedness are highly appreciated by all the students. They also opined that the teachers were excellent in understanding the students' strengths and weaknesses and were competent enough to design the courses and program outcome.

Mostly (more than 80%) students assigned the task given by guardian teachers and enjoyed concept learning through practical applications. They were also satisfied with the strength and encouragement to uplift everyone to overcome challenges. However, there are some areas where improvement can be done (17.4%) by adopting more students' centric methods, their participations in learning and problem solving methodology.

## **2) Status of institution - Role, Duties and Responsibilities:**

Students are happy, satisfied and highly inspired with institution's role in various concerns. The institution promotes internship, student exchange program and field visit activity which gives better exposure to students. More than 70% of students appreciate the sincere efforts of the institution to provide multiple opportunities to learn and grow and also admit (more than 65%) facilities for cognitive, social and emotional growth.

Students strongly agree (78.5%) the institution keeps up high quality of teaching and learning. However, the institution still has more scope (7%) in conducting soft skill, life skill and employment oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

## **3) Students remarks/suggestions about all academic and facilities concerned:**

Overall students were satisfied with the institution's role, duties, and responsibilities along with academic staffs. They fearlessly reported their



responses and appreciated all the academic, curricular and extra-curricular aspects. However, there are some suggestions from students which are mentioned below.

1. Development is required in the research oriented programmes.
2. ICT facilities should be improved.

#### B) STATUS OF PARENTS' SATISFACTORY SURVEY:

Total 70 parents responded for the feedback analysis. Mostly all the parents (more than 75%) noted their positive concern for the status of curriculum and also appreciated that it meets the current needs of higher education. They felt that the curriculum enhanced the domain knowledge of the students for the global needs. More than 60 % of parents opined that the current curriculum is useful for developing employability skill and also compressive to meet the requirement of industry, job, profession, self- assessment and entrepreneurship. They also suggested more industrial exposure and college level industry oriented hands-on workshops for the betterment of students.

#### C) STATUS OF ALUMNI SATISFACTORY SURVEY:

Total 74 alumni reported their views in designed survey and more than 85% are happy with the curriculum which enhances the skill, knowledge and expertise in the era of competitions. However, they suggested to include more social awareness, duties and responsibilities among the students through the curriculum so as to make them responsible citizens.

#### FUTURE SCOPE:





To strengthen the tie with students to identify their weakness and for enhancing their learning experiences.

Take more sessions on grooming & personality development.

Adopting more students' centric methods, their participation in learning and problem solving methodology.

Institution has more scope in conducting soft skills, life skills and employment oriented programs.

> Needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

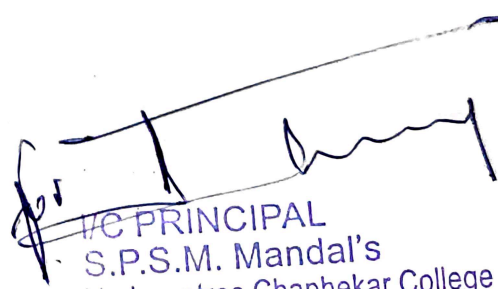
Need more pre-placement talks

> Work hard over implementation of suggestions.

> Planning for more industrial exposure of students

> Implements more social awareness in-building program



  
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## FEEDBACK ANALYSIS (2020-2021)

### SATISFACTORY SURVEY ANALYSIS FEEDBACK COLLECTION STRATEGIES:

Yeshwantrao Chaphekar College of Arts & Commerce, Palghar offers programs in Bachelor in Commerce, Bachelor of Commerce (Account & Finance) and Bachelor in Management studies. Total 552 students in both programs are enrolled in the academic session 2020-2021. The college is committed to shaping excellent careers of the students of Palghar District.

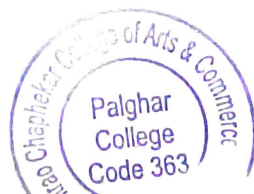
Students with graduation programs registered their reply by their own mail on Google form and also on forms given to them in the college. 132 respondents recorded their response through their mail for multiple choice based questionnaire which included different questions from academic, institutional and faculties' background with more emphasis on teaching-learning process.

#### A) STATUS OF STUDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and weakness in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

#### 1) Status of Teachers' Role, Duties and responsibilities:



Overall survey about the teachers' role in academic, teaching and other curricular activities was found excellent in most of the aspects with some areas of scope for better achievements. Teacher approach to teaching and communication skill with subject preparedness are highly appreciated by all the students. They also opined that the teachers were excellent in understanding the students' strengths and weaknesses and were competent enough to design the courses and program outcome.

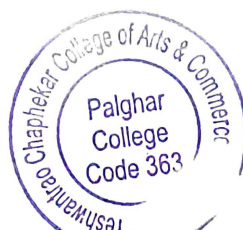
Mostly (more than 60%) students assigned the task given by guardian teachers and enjoyed concept learning through practical applications. They were also satisfied with the strength and encouragement to uplift everyone to overcome challenges. However, there are some areas where improvement can be done (13.4%) by adopting more students' centric methods, their participations in learning and problem solving methodology.

## **2) Status of institution - Role, Duties and Responsibilities:**

Students are happy, satisfied and highly inspired with institution's role in various concerns. The institution promotes internship, student exchange program and field visit activity which gives better exposure to students. More than 85% of students appreciate the sincere efforts of the institution to provide multiple opportunities to learn and grow and also admit (more than 70%) facilities for cognitive, social and emotional growth.

Students strongly agree (86.7%) the institution keeps up high quality of teaching and learning. However, the institution still has more scope (7%) in conducting soft skill, life skill and employment oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

## **3) Students remarks/suggestions about all academic and facilities concerned:**





Overall students were satisfied with the institution's role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extra-curricular aspects. However, there are some suggestions from students which are mentioned below.

1. Development is required in the research oriented programmes.
2. ICT facilities should be improved.

#### B) STATUS OF PARENTS' SATISFACTORY SURVEY:

Total 51 parents responded for the feedback analysis. Mostly all the parents (more than 75%) noted their positive concern for the status of curriculum and also appreciated that it meets the current needs of higher education. They felt that the curriculum enhanced the domain knowledge of the students for the global needs. More than 60 % of parents opined that the current curriculum is useful for developing employability skill and also compressive to meet the requirement of industry, job, profession, self- assessment and entrepreneurship. They also suggested more industrial exposure and college level industry oriented hands-on workshops for the betterment of students.

#### C) STATUS OF ALUMNI SATISFACTORY SURVEY:

Total 59 alumni reported their views in designed survey and more than 80% are happy with the curriculum which enhances the skill, knowledge and expertise in the era of competitions. However, they suggested to include more social awareness, duties and responsibilities among the students through the curriculum so as to make them responsible citizens.

#### FUTURE SCOPE:



To strengthen the tie with students to identify their weakness and for enhancing their learning experiences.

Campus placements – off campus needs to be strengthened and In-campus needs to be improved.

To encourage students' entrepreneurship

Adopting more students' centric methods, their participation in learning and problem solving methodology.

Institution has more scope in conducting soft skills, life skills and employment oriented programs.

> Needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

> Work hard over implementation of suggestions.

> Planning for more industrial exposure of students

> Implements more social awareness in-building program



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## FEEDBACK ANALYSIS (2021-2022)

### SATISFACTORY SURVEY ANALYSIS FEEDBACK COLLECTION STRATEGIES:

Yeshwantrao Chaphekar College of Arts & Commerce, Palghar offers programs in Bachelor in Commerce, Bachelor of Commerce (Account & Finance) and Bachelor in Management studies. Total 549 students in both programs are enrolled in the academic session 2021-2022. The college is committed to shaping excellent careers of the students of Palghar District.

Students with graduation programs registered their reply by their own mail on Google form and also on forms given to them in the college. 131 respondents recorded their response through their mail for multiple choice based questionnaire which included different questions from academic, institutional and faculties' background with more emphasis on teaching-learning process.

#### A) STATUS OF STUDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and weakness in academic programming.

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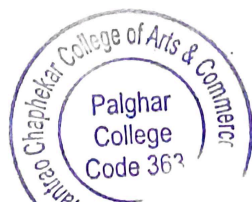
Mostly (more than 65%) students assigned the task given by guardian teachers and enjoyed concept learning through practical applications. They were also satisfied with the strength and encouragement to uplift everyone to overcome challenges. However, there are some areas where improvement can be done (15%) by adopting more students' centric methods, their participations in learning and problem solving methodology.

## **2) Status of institution - Role, Duties and Responsibilities:**

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1. Development is required in the research oriented programmes.
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#### B) STATUS OF PARENTS' SATISFACTORY SURVEY:

Total 68 parents responded for the feedback analysis. Mostly all the parents (more than 75%) noted their positive concern for the status of curriculum and also appreciated that it meets the current needs of higher education. They felt that the curriculum enhanced the domain knowledge of the students for the global needs. More than 60 % of parents opined that the current curriculum is useful for developing employability skill and also compressive to meet the requirement of industry, job, profession, self- assessment and entrepreneurship. They also suggested more industrial exposure and college level industry oriented hands-on workshops for the betterment of students.

#### C) STATUS OF ALUMNI SATISFACTORY SURVEY:

Total 73 alumni reported their views in designed survey and more than 79% are happy with the curriculum which enhances the skill, knowledge and expertise in the era of competitions. However, they suggested to include more social awareness, duties and responsibilities among the students through the curriculum so as to make them responsible citizens.

#### FUTURE SCOPE:



To encourage students for entrepreneurship.

To strengthen the tie with students to identify their weakness and for enhancing their learning experiences.

Adopting more students' centric methods, their participation in learning and problem solving methodology.

Institution has more scope in conducting soft skills, life skills and employment oriented programs.

> Needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

To arrange more pre-placement talks.

> Work hard over implementation of suggestions.

> Planning for more industrial exposure of students

> Implements more social awareness in-building program



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## FEEDBACK ANALYSIS (2022-2023)

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Yeshwantrao Chaphekar College of Arts & Commerce, Palghar offers programs in Bachelor in Commerce, Bachelor of Commerce (Account & Finance) and Bachelor in Management studies. Total 692 students in both programs are enrolled in the academic session 2022-2023. The college is committed to shaping excellent careers of the students of Palghar District.

Students with graduation programs registered their reply by their own mail on Google form and also on forms given to them in the college. 144 respondents recorded their response through their mail for multiple choice based questionnaire which included different questions from academic, institutional and faculties' background with more emphasis on teaching-learning process.

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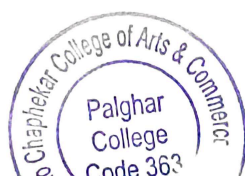
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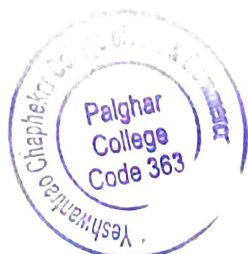
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Total 74 parents responded for the feedback analysis. Mostly all the parents (more than 75%) noted their positive concern for the status of curriculum and also appreciated that it meets the current needs of higher education. They felt that the curriculum enhanced the domain knowledge of the students for the global needs. More than 60 % of parents opined that the current curriculum is useful for developing employability skill and also compressive to meet the requirement of industry, job, profession, self- assessment and entrepreneurship. They also suggested more industrial exposure and college level industry oriented hands-on workshops for the betterment of students.

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#### FUTURE SCOPE:





To strengthen the tie with students to identify their weakness and for enhancing their learning experiences.

To arrange more pre-placement talks

To encourage students for entrepreneurship.

Adopting more students' centric methods, their participation in learning and problem solving methodology.

Institution has more scope in conducting soft skills, life skills and employment oriented programs.

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